8/15/21

ESSER GRANT/EMERGENCY CONNECTIVITY FUNDING: School districts across Illinois have been awarded federal funding in response to the COVID-19 Pandemic. This funding has been issued in three phases for districts to utilize as a response to learning loss, social-emotional health, COVID-19 safety protocols, technology needs addressing remote learning situations, and facility preparation and management, thus bringing our students back to school full time attendance in a healthy and safe manner.

- ESSER I (Cares Act Funding) was the initial federal government response issued after the mandatory closing of schools in Illinois. The district's focus with these funds (\$43,000) was to provide adequate devices to K-12 students and staff to prepare for in-house and remote learning needs.
- ESSER II Funding was released for application in March of 2021 as a second phase to assist with additional expenses incurred by districts with the ongoing pandemic, as well as assistance with strategies districts used in returning students to school. Our District's focus on these funds (\$149,000) ranged in areas of technology hotspots at district buildings, contracted services such as online programming, speech services, technology supports, and building ventilation inspections.
- ESSER III Funding is planned to be released in the coming school year. Our district's focus on the use of these funds (\$336,771) is in the process of exploring curriculum to address learning loss/recovery, social emotional services for students and staff, building ventilation and safety protocols, extended learning opportunities through technology supports, speech/language programming, and staffing hires and retention for classroom support. Summer school opportunities are also being implemented for credit recovery. This is a continuing process that will incorporate communication and collaboration to address each student's needs within the La Moille School District.
- Emergency Connectivity Funding is a federal grant that the La Moille District is utilizing to provide updated Chromebook devices for student learning, as well as creating a rotation schedule to eliminate aged devices. The increased need of reliable devices has been crucial during the pandemic, as classroom lessons and district communications increase in an online format.

\$59,418   Provide earth intervention provide earth intervention and curricul East Provide earth intervention and curricul East Provide earth interventions and curricul East Provide earth interventions and curricul East Provide earth interventions and curricul East Earthing Loss 1.3   Address Learning Loss 1.2	La Moille CUSD #303 ESSER III Spending Plan	Salaries	Benefits	Contractual	Supplies	Equipment	Total	DESCRIPTIONS
\$33,456 \$19,967 \$25,878 \$35,902 \$25,878 \$35,902 \$35,902 \$35,000 \$2,418 \$35,000 \$2,423 \$3000 \$2,423 \$3000 \$2,7433 \$3000 \$3,7433 \$3,000 \$3,7433 \$3,000 \$3,7433 \$3,000 \$3,7433 \$3,000 \$3,7433 \$3,000 \$3,7433 \$3,000 \$3,7433 \$3,000 \$3,7433 \$3,000 \$3,7433 \$3,000 \$3,7433 \$3,000 \$3,7433 \$3,000 \$3,7433 \$3,000 \$3,0	Address learning loss							Address Learning Loss: 1.0 FTE Speech and Language Pathologist to
\$55,902   \$33,600   \$22,878   \$15,		\$39,456	\$19,962				\$59,418	provide early interventions for grades K-12.
\$55,902	Address learning loss							Address Learning Loss: Provide software to assess and identify
\$55.902 \$33.600   \$52.423 \$3.000   \$55.7433   \$55.902   \$55.7433   \$55.000   \$5.2423 \$3.000   \$5.2423 \$55.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.2423 \$50.000   \$5.242				\$25,878			\$25.878	interventions and curriculum to address reading and math levels in students (K-12) post-pandemic.
\$55,902   \$33,500   \$52,400   \$59,502	Address learning loss							Address Learning Loss: 3.0 FTE Paraprofessionals supporting
## \$35,033 \$22,400 \$5,2423 \$3,000 \$5,2423 \$5,000 \$5,2423 \$5,000 \$5,2423 \$5,000 \$5,2423 \$5,000 \$5,2423 \$5,000 \$5,00		\$55 902	\$33,600				400 500	classroom activities, instruction, and interventions to assist student
\$35,033   \$22,400   \$52,423   \$50,000   \$52,7423   \$50,000   \$52,7423   \$50,000   \$52,7423   \$50,000   \$52,7423   \$50,000	Address learning loss		مامور				70c'coċ	Address Learning Loss: 2.0 FTE Paraprofessionals supporting
S22,000   S2,423   S3,000   S27,423   S27,42		700	400				1	classroom activities, instruction, and interventions to assist student
S22,000   S2,423   S3,000   S27,423   S9,000   S27,423   S9,000   S27,423   S9,000   S27,423   S9,000   S27,423   S9,000   S9,0	Address footning loss	\$35,033	\$22,400				\$57,433	
\$22,000 \$2,423 \$3,000   \$2,7423   \$3,000   \$2,7423   \$3,000   \$2,7423   \$3,000   \$2,7423   \$3,000   \$2,000	Add galling loss							
State   Stat	77 (14.6)	\$22,000	\$2,423	\$3,000			\$27,423	
Action   A	Activities to address the unique needs of:						\$0	
Substitutes   Stock	Low-income children							
Incities   Sign	English Learners						\$0	
Eastness   Sto	Children with disabilities						\$0	1995 1995
Essness   Stook   St	Racial and ethnic minorities						\$0	(株)
State   Stat	Homelessness						\$0	
Section   Sect	Foster care youth						\$0	
orts         \$0           nent in         \$0           herais         \$0           Meals         \$0           Intology         \$0           ut IDEA         \$11,200         \$10,100           \$55,600         \$11,200         \$10,100         \$10,100           silities         \$0         \$0         \$0           sand         TOTAL ALLOTMENT         \$336,554.00           Remainder         \$0.00	Developing and implementing procedures							
Meals   S0   S0   S0   S0   S0   S0   S0   S	for preparedness and response efforts						Ç	
Ferm   S0   S0   S0   S0   S0   S0   S0   S	Training and another form of the form of the						0.4	
Total All Corrections   Sign	raming and professional development in sanitation	•					\$0	
Neals   SO   SO   SO   SO   SO   SO   SO   S	Supplies for sanitation						\$0\$	
Meals         S0           hinology         \$0           out IDEA         \$0           \$55,600         \$11,200         \$66,800           silities         \$10,100         \$10,100           and         \$0         \$0           rand         \$0         \$0           Remainder         \$336,554.00           Remainder         \$0.00	Planning for and coordinating long-term							
Meals         Meals         \$0           binology         \$0         \$0           uut IDEA         \$0         \$0           st5,600         \$11,200         \$66,800           cilities         \$10,100         \$10,100           rand         \$0         \$0           rand         \$0         \$0           Remainder         \$336,554           Remainder         \$0.00							\$0	
So	Meals						\$0	
\$55,600 \$11,200 \$66,800   \$66,800   \$66,800   \$11,200   \$10,100	Technology						\$0	
\$55,600 \$11,200 \$66,800 \$66,800 \$11,100 \$10,10	Guidance for carrying out IDEA						\$0	
\$55,600 \$11,200 \$66,800 \$66,800 \$11,100 \$10,10	Technology							
\$10,100   \$10,		\$55,600	\$11,200				\$66,800	for districtivities online learfiling planforms, student and stall devices, and continuous upgrades to our facilities.
\$10,100   \$10,	Mental Health Services							Mental Health Services: The district is partnering with the Youth
SO   SO   SO   SO   SO   SO   SO   SO				\$10,100				Service Bureau to provide counseling and support services for student struggling with social and emotional needs.
1 and \$0 \$0 \$0 \$0	Repairing and improving school facilities							
\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$	to reduce rick of virus transmission and exposure to environmental health							
\$0 TOTAL S336,554  TOTAL ALLOTIMENT \$336,554.00  Remainder \$0.00	hazards					\$0	\$0	
\$336,554 \$336,554.00 \$0.00	Other: Specify					1	\$0	
<b>\$336,554.00</b> \$0.00						TOTAL	\$336,554	
\$0.00						TOTAL ALLOTRACAL	00 PER 2003	
						Remainder	00 US	